



ACADEMIC INTEGRITY



INTEGRITY IN THE CLASSROOM

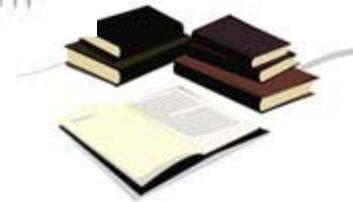
- ∞ “Academic integrity is simply one form of personal integrity-it represents personal integrity in academic and scholarly pursuits.”¹
- ∞ Documentation allows you, the student, to:
 - Tell the instructor “what ideas, words, data, and products to attribute to the authoring cadet and what ideas, works, data, and products to attribute to sources other than the authoring cadet.”
 - Give credit where credit is due!
- ∞ Prescribed Format: *Little Brown Handbook*

¹ Office of the Dean, *Documentation of Written Work* (New York: USMA, 2007), Section I, 3



WHAT TO DOCUMENT?

- ∞ Books and periodicals
- ∞ Films
- ∞ The Internet
- ∞ Discussions
 - Other cadets and instructors (not including me!)
 - Interviews
 - Group-study sessions
- ∞ Assistance from other cadets and instructors
- ∞ If in doubt – check with me. If I'm not available, document it!





MATHEMATICA AND EXCEL

- ∞ The Math Department does not accept electronic submissions
- ∞ Mathematica Code: For any help you received on Mathematica files, the documentation should be in the Mathematica code at the location where you received the assistance.



EXAMPLES

- ∞ Incorrect Documentation: Wrong format
- ∞ Insufficient Documentation: Fails to clearly identify one's own ideas from those borrowed from another source
- ∞ Dishonorable Documentation: Intent to deceive or gain unfair advantage.



EXAMPLES

∞ CDT Inad Quate, A-1, '03, assistance given to author, verbal discussion, West Point, NY, 19 October 2003. CDT Quate helped me on part II of the project.

- **Insufficient Documentation – request clarification**

∞ CDT Ima Starperson, D-2, '03, assistance given to author, verbal discussion, West Point, NY, 10 September 2001. After repeatedly being unable to plot the function, Cadet Starperson told me that I needed to put brackets around $[x/2]$ instead of parentheses. Therefore, I changed my original equation from

$$f[x_] = e^{\sqrt{x}} \sin\left(\frac{x}{2}\right) \quad \text{to} \quad f[x_] = e^{\sqrt{x}} \sin\left[\frac{x}{2}\right]$$

- **Good Documentation**

∞ CDT E. Ronious Pass, D-2, '03, assistance given to author, West Point, NY, 10 September 2001. I cut and pasted part II of the project from Cadet Pass.

- **Good Documentation – No evidence of individual thought.**

- **Point Cut is appropriate.**



REAL EXAMPLES

∞ Sustain Documentation

- "...CDT X refreshed my memory on exponent rules...He reminded me that taking $x^{1/2}$ is the same as _____ to help me complete the problem
- "...After being stuck, CDT X showed me that all I had to do was cross multiply to eliminate $(1-x)$ then solve for x ."
- "...CDT Y pointed out an error on problem 10. I had entered the wrong value for the slope. I had put the slope as $-2/3x$ but it was supposed to be $2/3x$..."

∞ Improve Documentation

- "...CDT X showed me how to do the negative radical in question x ."
- "...CDT X helped me organize my work in problem x ."
- "...we met to discuss procedures..."
- "...walked me through it..."
- "...I used this website to refresh my memory..."



THE COVER SHEET

UNITED STATES MILITARY ACADEMY

PROBLEM SET 1

NE450: NUCLEAR SYSTEMS DESIGN

SECTION 2J

COL IAM THEPROF

By

CADET IAM THESTUDENT '07, CO H1

WEST POINT, NEW YORK

28 AUGUST 2006

___ MY DOCUMENTATION IDENTIFIES ALL SOURCES USED AND ASSISTANCE RECEIVED IN COMPLETING THIS ASSIGNMENT.

___ NO SOURCES WERE USED OR ASSISTANCE RECEIVED IN COMPLETING THIS ASSIGNMENT.

SIGNATURE:

For written submissions, template for the Acknowledgement Statement will be added to the current format of the Title Page in DWW.

(The revised format appears to the left of the slide.) Its principal elements read:

___ My documentation identifies all sources used and assistance received in completing this assignment.

___ No sources were used or assistance received in completing this assignment.

Signature:



CONCLUSION

- ∞ When in doubt, DOCUMENT!
- ∞ Cover sheets are not optional!
- ∞ Answer the following questions:
 - Who gave me help?
 - When did they give me help?
 - What did they help me on?
 - How exactly did they help me AND what were my actions after receiving help?